DEIJ Coordinator: End-of-Year Update

Spring 2023

Spring Semester Goals

Convene and facilitate the Superintendent's DEIJ Community Group and Steering Committee

Coordinate and oversee the **spring 2023 visit with musician Tona Brown**

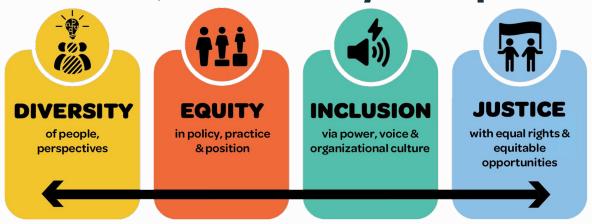
Update the **transgender & gender expression policy procedure**

Develop working DEIJ competencies that will continue to be refined throughout the 2023-24 school year

Create a teacher DEIJ professional development plan, design and implement relevant workshops, trainings, and resources outlined in plan

Superintendent's DEIJ Community Group and Steering Committee

DEIJ Community Group



Convened 5x this semester

Shifting dynamics and direction of the group

Next year focused on community programming and education

Spring 2023 Visit With Musician Tona Brown



Transgender and Gender Expression Policy Procedure

Transgender Procedure Update Committee

A group of counselors from each school and the JEDI student group

Teacher & student feedback survey

Aiming to finalize draft by end of next semester



Working DEIJ Competencies

DEIJ Competency Work

- Outlined in the strategic plan
- Literature review& research
- Working within SEL framework
- Focus group of teachers



Teacher DEIJ Professional Development Trainings and Workshops



DIVERSITY, EQUITY, INCLUSION & JUSTICE (DEIJ) WORKSHOP OVERVIEW



Spring 2023

JANUARY

Coffee & Conversations/Brown Bag Lunch Gatherings

FEBRUARY

Let's Talk About Race (in the Classroom)!

MARCH

LGBTQ+ Cultural Competency Training 101
*facilitated by Seacoast Outright

APRIL

The Power of Accessibility: Universal Design for Learning 101

<u>MAY</u>

Putting the "Class" in Classroom: Exploring Social Class, Values & Impacts on Students

<u>JUNE</u>

Bias Bootcamp Workshop Series *rescheduled for Fall 2023

Let's Talk About Race (in the Classroom)!

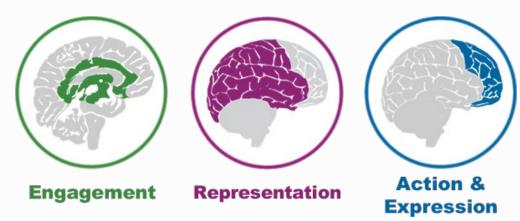
Learning Outcome Average: 4.38/5

"One key takeaway was that there is no exact "guidebook" to follow when talking about Race or Racism in the classroom. I plan to use the strategies I learned when talking about the case scenarios in my classroom when issues arise."

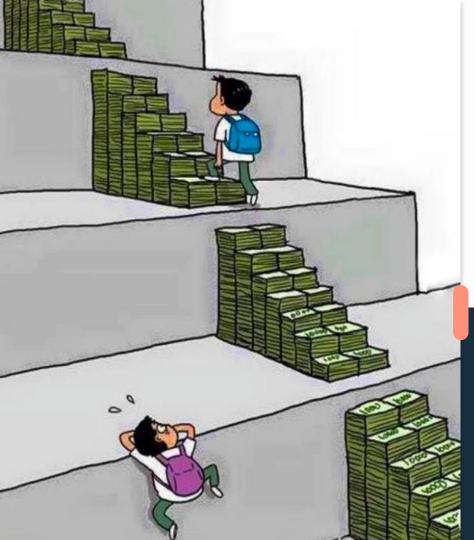


The Power of Accessibility: Universal Design for Learning 101

Learning Outcome Average: 5/5



When asked about elements they enjoyed about the presentation, a teacher noted: "Personal assessments of learning styles & the lesson plan workshopping and collaborating"



Putting the "Class" in Classroom: Exploring Social Class, Values & Impacts on Students

Learning Outcome Average: 3.75/5

I really enjoyed this presentation due to the rich discussions. I also liked the opportunity to learn more about these terms that are in the news/podcasts but not always presented in a way that increases understanding."

LGBTQ+ Cultural Competency Training 101

*Facilitated by Seacoast Outright



On a scale of 1-10, how satisfied were you with the training overall?

Average-9

On a scale of 1-10, how accessible/ understandable did you find the content?

Average- 9

On a scale of 1-10, how knowledgeable did you feel about foundational LGBTQ+ terms and concepts BEFORE the presentation?

Average- 6.8

On a scale of 1-10, how knowledgeable do you feel about foundational LGBTQ+ terms and concepts now AFTER the presentation?

Average- 8.5

On a scale of 1-10, how valuable was the presenters' use of personal stories/lived experience in your learning?

Avg- 9.1

Overall, did the presentation meet your expectations?

43% (9) Exceeded Expectations 38% (8) Met expectations

Image Source: Levanier, J. (2017), LGBTQIA+ Graphic Design: The Art of Logo & Print Design From a Queer Perspective, 99Designs by Vista

Additional Work & Acknowledgements

*a non-exhaustive list

EOY ESTIMATED CONTACT HOURS:

Teachers: >54x

Students: >27x

Principals, Counselors or Administration: >13x

- MS BIPOC student group space
- Spring '24 UNH Business in Practice course
- UNH Extension Program: True Leaders in Equity Institute & ELO
- NHSAA Resolutions & Southeasters Priorities
- Sports Bias Training Toolkit beginning conversations
- ESOL & Dining culturally inclusive food committee meetings
- School Board DEIJ workshop
- Manchester Teachers Residency pilot program
- Collaborating and connecting with organizations such as:
 NH Listens, BLM Seacoast, Seacoast Outright, and more!

Thanks!